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RDM training for students and staff

Progress and observations

Jez Cope
Technical Data Co-ordinator

Centre for Sustainable Chemical Technologies
University of Bath

JISC MRD/DCC Progress Workshop
Thursday 25 October 2012

- 1 Introduction
- 2 What we did
- 3 General observations
- 4 Questions

Aims and objectives: for us

- Raise awareness of the issues;
- Engage students with policy & infrastructure development;
- Reduce risks, e.g.
 - Data loss;
 - Unauthorised access;
- Promote support services.

Aims and objectives: for learners

- “Storing data on a computer in a way that’s easy to go back to”
- “Keeping track of papers/info”
- “Tracking phases of data”
- “Storing data efficiently”
- “Tracking data from multiple experiments”
- “Software to manage data”

What we did

Hands on DMP workshop

- Presentation from senior academic;
- Discussions encouraged;
- Dedicated time to create a DMP.

What we did

Lecture-style workshop

Some interactivity:

- Clickers to gather overall opinions;
- Brief discussions about definitions;
- Primarily didactic.

What we did

Interactive workshop

Highly interactive:

- Majority of time spent on discussions;
- Discussion guided by specific questions/tasks;
- Plenary sections to highlight good/bad practice.

What worked well

- ✓ Postgraduate-specific DMP template;
- ✓ Dedicated time to do planning;
- ✓ Clickers to determine current knowledge/perceptions;
- ✓ Discussion within group to share good practice.

What didn't work so well

- ? Not addressing the “Dropbox issue”;
- ? Not recommending specific software/processes;
- ? Too much discussion.

General observations

- Learners just want to be told what to do;
- Attendance has been excellent;
- Good practices are there, but patchy.

Questions

- What's the best balance between lecturing, discussion and hands-on?
- How do we bring in more research staff?
- What are the training needs of support/professional staff?

Further support

- Subject specific examples, processes, resources;
- Train the trainer;
- OER slides and activities to draw on.

More information

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|--------------------|---|
| Research360 blog | blogs.bath.ac.uk/research360 |
| Bath RDM web pages | bath.ac.uk/research/data/ |
| PGR DMP template | opus.bath.ac.uk/30772/ |
| Lecture slides | bit.ly/rdm-101-lecture-slides |
| Workshop slides | bit.ly/rdm-101-workshop-slides |

